

Dragana Pavlović Breneselović CV

Current position and affiliation	Associate professor, University of Belgrade – Faculty of Philosophy, Department of Education Senior researcher, Institute of Pedagogy and andragogy, Faculty of Philosophy
Education	PhD in Education, University of Belgrade – Faculty of Philosophy, 2008 MA in Education, University of Belgrade – Faculty of Philosophy, 1990 BA in Education, University of Belgrade – Faculty of Philosophy, 1980
Working experience	
1985 to date	Department of Education (Pedagogy and Andragogy), Faculty of Philosophy - University of Belgrade
1994-1999	Director of "Step by step" OSI program for Serbia and Montenegro
1983-1985	Faculty of Philosophy - University of Belgrade Librarian on Department of education
1981-1982	Centre for creativity development in early years "Školigrlica" ("Schoolplay") Founder, coordinator and pre-school teacher
1980-1981	Faculty of Philosophy Project secretary of the Project "Evaluation of the programme of pre-school education in Serbia"
Field of interest	early childhood education; teacher professional development; family school partnership; systemic changes in education; research with children
Projects	<i>Evaluation of preschool education in Serbia</i> , Institute of Pedagogy and Andragogy (IPA) <i>Values and effects of preschool programs in the year prior to starting school and mobile kindergartens of Serbia</i> , IPA <i>Models of different forms of pre-school education</i> , IPA and Ministry of Education <i>Education – incentive to social and economic transformation of Serbia</i> , IPA

and Ministry of Education

Education and learning - assumption for European integrations, IPA and Ministry of Education

Standards of early learning and development - UNICEF and Institute of Psychology

Igrovnica (Playroom) – programme for children and parents, IPA

Education for development and tolerance – Parents and pre-school teachers in action, UNICEF and IPA

Development of teaching competences of university lecturers, IPA and OSI (Open Society Institute) project

"Step by step" - international project of pre-school education, OSI, CRS and IPA (project director for Serbia and Montenegro)

STEP (Serbian Teacher Education Development) Project of the Ministry of Foreign Affairs of Finland, Ministry of Education of Serbia and Centre for Education of Teachers of the Faculty of Philosophy.

„2009 Cross-National Survey of Parents in South East Europe (SEE) countries“ - Advancing Educational Inclusion and Quality in South East Europe, OSI's Education Support Program and Center for Education Policy Studies CEPS - University of Ljubljana (fellowship grant)

“Second chance” – Systemic Development of Elementary, Practice Based Adult Education in Serbia, European Commission IPA project

„School Modernization Program“, Ministry of Education and European Investment Banc

TRAIN –Training on academic competences for university teachers, University of Belgrade and King Boduan Foundation (in progress)

Models of evaluation and strategies for improvement of education quality in Serbia, IPA and Ministry of Education (in progress)

Nauka u predškolskom odgoju [Science in Early Childhood Education], Centar za rano detinjstvo Univerziteta u Rijeci (in progress)

Kaleidoskop – diversification of preschool programs, IPA and UNICEF (in progress)

Books

Gde stanuje kvalitet – Politika građenja kvaliteta u predškolskom vaspitanju (Knjiga 1) [Where Does Quality Leave – Policies of Building Early Childhood Education Quality] (2013). Beograd: IPA (coauthor Ž. Krnjaja)

Od prirodnih neprijatelja do partnera – sistemski pristup odnosu porodice i škole [From natural enemies to partners – systems approach to family-

school relations]. (2012). Beograd: Filozofski fakultet

Partnerski odnosi u vaspitanju [Partnerships in education] (2000). Beograd: Institut za pedagogiju i andragogiju/Centre for Interactive Pedagogy.

Interaktivna obuka praktičara u obrazovanju [Interactive training of educators] (2000). Beograd: Institut za pedagogiju i andragogiju / Centre for Interactive Pedagogy (co-author Pavlovski,T).

Timski rad u vaspitnoj praksi [Teamwork in educational practice] (1999). Beograd: Institut za pedagogiju i andragogiju/Centre for Interactive Pedagogy. (co-author Pavlovski,T.)

Igrovnica- vodič za voditelje [Playroom – Guide for moderators] (1992). Beograd: Institut za pedagogiju i andragogiju

Položaj deteta u dečjem vrtiću i prvom razredu osnovne škole [Status of a child in the kindergarten and the first grade of elementary school] (1990). Beograd: Institut za pedagogiju i andragogiju.

Modeli različitih oblika predškolskog vaspitanja [Models of different forms of pre-school education], (1989). Beograd: RCIZ Dečje zaštite/ Institut za pedagogiju i andragogiju Filozofskog fakulteta. (co-author Pešić,M., Radulović,L.)

Selected articles

Pavlović Breneselović, D., Krnjaja, Ž. (2014). Osnove programa kao dimenzija kvaliteta predškolskog vaspitanja i obrazovanja. [ECE Framework as Quality Dimension] *Pedagogija*, 69(3)

Pavlović Breneselović, D. and Krnjaja, Ž. (2013). ECE Framework in Postmodern Perspective. In M. Despotović, E. Hebib & B. Németh (Eds.) *Contemporary issues of education quality* (13-29). Belgrade: University of Belgrade, Faculty of Philosophy, Institute for Pedagogy and Andragogy; Pécs: University of Pécs, Faculty of Adult Education and HRD

Pavlović Breneselović, D. and Krnjaja, Ž. (2013). Transforming preschool teacher's role: From implementer toward researcher. *Journal of Faculty of Educational sciences (JFES)*. 46(1): 111-127.

Pavlović Breneselović, D. and Krnjaja, Ž (2013). Documenting in Preschool Education. *Journal of Education and Future*. (4): 109-122.

Pavlović Breneselović, D. (2012). Partnerstvo porodice i škole kao dimenzija kvaliteta obrazovanja: kontroverze učešća roditelja u odlučivanju u školi. [Family School Partnerships as Quality Dimension of Education:

Controverses about Parent`s Involvement in Decission-Making in Schools] U: Alibabić, Šefika (ur.), Medić, Snežana (ur.), Bodroški-Spariosu, Biljana (ur.). *Kvalitet u obrazovanju: izazovi i perspektive* (185-208). Beograd: Institut za pedagogiju i andragogiju Filozofskog fakulteta.

Krnjaja, Ž. i Pavlović Breneselović, D. Pedagoška dokumentacija: nevidljiva i vidljiva praksa (2012) [Pedagogical documentantation: visible and invisible practice]. U Vujisić Živković, Nataša (ur.), Mitrović, Milica (ur.), Ovesni, Kristinka (ur.). *Posebna pitanja kvaliteta u obrazovanju*. (117-131). Beograd: Filozofski fakultet Univerziteta, Institut za pedagogiju i andragogiju.

Pavlović Breneselović, D., Krnjaja, Ž., Matović, N. (2012). Pedagoška dokumentacija: perspektiva vaspitača. [Pedagogical documentation: teacher`s perspective] *Zbornik Instituta za pedagoška istraživanja*, 44 (2):349-367.

Pavlović Breneselović, D., Krnjaja, Ž. (2012). Perspektiva vaspitača o profesionalnom usavršavanju sa stanovišta sistemske koncepcije profesionalnog razvoja. [Teacher`s perspective about proffesional development from the sistemic standpoint] *Andragoške studije*, (1): 145-161.

Pavlović Breneselović, D. and Krnjaja, Ž. (2012). School is not a factory – interactive model of professional development, *Journal of Education and Future*, (1), 133-142.

Pavlović Breneselović, D. (2012) Odnosi na ranim uzrastima. [Relations in the early years] U Baucal, A. (ur.) *Standardi za razvoj i učenje dece ranih uzrasta u Srbiji [in Standards of development and learning in early years in Serbia]*, Beograd: Institut za psihologiju/UNICEF, 133-150

Krnjaja, Ž. i Pavlović Breneselović, D. (2011). Vaspitači kao istraživači sopstvene prakse. [Preschool teachers as researchers] *Nastava i vaspitanje*, 60(2): 296-310.

Pavlović Breneselović, D. (2010). Partnerstvo u obrazovanju. [Partnerships in education] *Andragoške studije*, No 2, 123-139.

Pavlović Breneselović, D. (2010). Od tima do zajednice učenja. [From the team to the learning community] *Pedagogija*, 65 (2): 236-247.

**Recent
International
Conferences**

Pavlović Breneselović, D. (2013). From mastering knowledge and skills to being competent: two approaches to preschool teachers' competences. In *Competences Of Preschool Teachers In Knowledge Society*. Proceedings book (31-36). The Second International Interdisciplinary Scientific Conference in Kikinda Methodical Days, 30.5.2013.

Pavlović Breneselović, D. (2013). Lifelong learning in the two discourses of education quality. Y: LOBANOV, N. A. (ur.), SKVOTSOV, V. N. (ur.). *Lifelong learning: continuous education for sustainable development: proceedings of 11th International Cooperation. Vol. 11, Part 1.* (87-90). Saint-Petersburg: Pushkin Leningrad State University

Pavlović Breneselović, D., Krnjaja, Ž., Avramović, M. (2012). Social life of one article. Y: BAUCAL, Aleksandar (ur.), RADIŠIĆ, Jelena (ur.). Patchwork : learning diversities : conference proceedings, full papers, August 30st - September 1st 2012, Belgrade. Belgrade: Institute of Psychology, 111-117.

Pavlović-Breneselović, D., Avramović, M. (2012). Children's perspectives on participation in joint activities. Y: Educational reform in the 21st century in Balkan countries, 15th International Conference, 28-30 June 2012, Bucharest, Romania. *Book of abstracts : Educational reform in the 21st century in Balkan countries, 15th International conference, 28-30 June 2012, Bucharest, Romania.* Bucharest: Balkan society for pedagogy and education: The University of South-East Europe Lumina

Courses

Undergraduate studies of pedagogy

Early Childhood Education

Professional skills

Interactive teaching methods

Postgraduate studies (master on pedagogy; master on psychology)

Educational policy in early childhood education

Postgraduate studies (master on teacher education; master on sociology; master on philosophy; master on history of arts; master on classical languages)

Interactive teaching and learning

Doctoral studies of pedagogy

Contemporary Issues in Early Childhood Education